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| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| **Conventions** | Grade-level conventions were used correctly and consistently throughout the project. | Grade-level conventions were used correctly sparingly throughout the project. | Student struggled with grade-level conventions and had several errors throughout the project. | The errors distracted the reader from the overall message of the project. |
| **Slide 1** | An explanation of the desired career with job qualifications is included in full detail. | An explanation of the desired career with job qualifications is included but lacks details. | An explanation of the desired career or the job qualifications are missing. | The information on the slide is vague and unclear. |
| **Slide 2** | A full description of the college and required major is included with a projected graduation date. The information is thorough and educates the reader. | A description of the college and required major is present with a projected graduation date, but the information may be lacking and leave the reader with questions.  | The slide is missing information that is vital to understanding the college and major. A projected graduation date may be missing. | The information on the slide is missing several elements and it is unclear as to what major the student would need to go on the desired career path. |
| **Slide 3** | The slide includes a thorough description of at least 5 required classes from the program sheet. There is a hyperlink to the program sheet available for the reader.  | The slide includes a description of 4 required classes from the program sheet, but a hyperlink to the program sheet is missing.  | The slide lacks the required information, but effort is shown. May be missing a hyperlink to the program sheet.  | The student did not follow directions for this given slide. Imperative information is missing. |
| **Slide 4** | A thorough description of the requirements to get into the college is outlined on the slide.  |  |  | The student did not include requirements to get into the college. The information on the slide is not related to the directions given. |
| **Slide 5** | All required hyperlinks are included on the slide and work correctly. | The slide is missing a hyperlink but still work correctly. | The slide may be missing a slide and/or the hyperlinks do not work. | The slide does not include hyperlinks or required information. |
| **MLA Format** | The student used parenthetical citations and included citations on every slide CORRECTLY. | The student used parenthetical citations on most slides and/or included citations on all slides CORRECTLY. | The student struggled with parenthetical citations and MLA format. | The student did not use MLA format correctly. |
| **Resume** | The student used the correct format for a resume with little to no mistakes. | The student made 1-2 mistakes in the format of a resume with little mistakes. | The student made several mistakes with the format of a resume and struggled with grammatical mistakes. | The student did not follow the format of a resume and/or the grammatical mistakes take away from the resume.  |
| **Works Cited Page** | The student included a works cited page and MLA format was followed with 1-2 mistakes. | The student included a works cited page and MLA format was followed with 3-4 mistakes. | The student included a works cited page and MLA format had 5-8 mistakes. | There are 9+ errors in MLA format. |
| **Application** | An application was included and everything was filled in correctly. | An application was included and there were 1-2 things left blank. | The application was included, but several parts were left blank. | Over ½ of the application was left blank. |