

From Dream to Reality

SUGGESTED LEARNING STRATEGIES: Discussion Groups, Graphic Organizer, Quickwrite, Diffusing

Remember that a *utopia* is an ideal or perfect place. It is nice to imagine a world where the problems have somehow been resolved. The reality, though, is that our world is full of problems. In fact, it may seem that there are so many problems that one person could not possibly make a difference. In your discussion groups, examine the following quotations, which present a different point of view.

1. The following quotations state what one person can and should do. Read each quotation and highlight unfamiliar words. Once you have learned what each unfamiliar word means, write a synonym to replace it.
2. Write down what you think the speaker means in each quotation, and then write your own thoughts about the message. You may agree or disagree, but be sure to give your reasons *why*.
3. When you have discussed all the quotations, select one that is most meaningful to you and highlight it. Determine whether the quotation appeals to you through logos, pathos, ethos, or a combination of the three.

LITERARY TERMS

Logos is a rhetorical appeal to reason or logic through statistics, facts, and reasonable examples.

Pathos is an appeal to the reader's or listener's senses or emotions through connotative language and imagery.

Ethos is an appeal based on a person's character or qualifications

Famous Quotation	Interpretation of the Speaker's Message	Personal Response
<p>"I am only one, but still I am one. I cannot do everything, but still I can do something; and because I cannot do everything, I will not refuse to do something that I can do."</p> <p style="text-align: right;">Edmund Everett Hale</p>		
<p>"Thou shalt not be a victim, thou shalt not be a perpetrator, but, above all, thou shalt not be a bystander."</p> <p style="text-align: right;">Yehuda Bauer</p>		
<p>"An idealist is a person who helps other people to be prosperous."</p> <p style="text-align: right;">Henry Ford</p>		

From Dream to Reality

Famous Quotation	Interpretation of the Speaker's Message	Personal Response
<p>“I expect to pass through this world but once; any good thing therefore that I can do, or any kindness that I can show any fellow creature, let me do it now; let me not defer or neglect it, for I shall not pass this way again.”</p> <p style="text-align: right;">Ettiene De Grellet</p>		
<p>“If you want others to be happy, practice compassion. If you want to be happy, practice compassion.”</p> <p style="text-align: right;">The Dalai Lama</p>		
<p>“And so, my fellow Americans: ask not what your country can do for you—ask what you can do for your country. My fellow citizens of the world: ask not what America will do for you, but what together we can do for the freedom of man.”</p> <p style="text-align: right;">John F. Kennedy</p>		
<p>“Our lives begin to end the day we become silent about things that matter.”</p> <p style="text-align: right;">Dr. Martin Luther King</p>		
<p>“Science may have found a cure for most evils; but it has found no remedy for the worst of them all — the apathy of human beings.”</p> <p style="text-align: right;">Helen Keller</p>		
<p>“Oppression can only thrive through silence.”</p> <p style="text-align: right;">Carmen de Monteflores</p>		
<p>“All that is necessary for evil to succeed is that good men do nothing.”</p> <p style="text-align: right;">Edmund Burke</p>		

Bullying Survey

It is easy to think about what one person can do, but it is not always so easy to practice it. Consider an issue that is common in many schools: bullying. Ask students from your school the survey questions below. Tally their answers; then tabulate your results and bring them to class for discussion.

1. I have been the victim of bullying (teasing, name-calling, hitting, threats, intimidation, and so on) at some time during this school year.	
Agree:	Disagree:
2. I have bullied someone during this school year.	
Agree:	Disagree:
3. I have witnessed someone else being bullied this school year.	
Agree:	Disagree:
4. What do witnesses or bystanders usually do when they see someone being bullied?	
5. Bullying is a problem in our school.	
Agree:	Disagree:

Summarize your survey results and draw conclusions about the issue of bullying in your school.

Quickwrite: Reread your highlighted quotation. How could that message apply to the issue of bullying in your school?
