**Language Arts**

**Resource: SpringBoard**

April 23: Activity 4.5 Review Holocaust facts. Make timeline in class from previous activity. View clips of The Diary of Anne Frank and complete graphic organizer in Activity 4.5

April 25: Activity 4.5 continued. View clips of Life is Beautiful and complete graphic organizer in second half of Activity 4.5

April 29: Activity 4.16 From Dream to Reality

May 1: Activity 4.17

May 3: Continue Activity 4.17

May 7: Unpack Unit 5 & Activity 5.1-5.2

May 9: Activity 5.2 continued. Begin Activity 5.3

May 13: Activity 5.4 Video-Jerry Seinfeld article

May 15: Activity 5.5 Humor->Response (use vocabulary from activity 5.3)

May 17: Activity 5.6 “A Couple of Really Neat Guys”

May 21: Unit 5 Project assignment given (TBA)

May 23: 8th Grade Field Trip-Students not attending field trip will complete Activity 5.11.

May 29: Turn in Unit 5 Project at end of class

May 31: Presentations of project

**Reading**

**Resources: Short Stories given in class**

April 22: Receive syllabus-Introduce elements of a horror story. Read “The Lottery”-Begin vocabulary activity.

April 24: Review vocabulary. Introduce Discussion questions

April 26: “The Lottery” review/Elements of Horror Review

April 30: Activity for “The Lottery” due-Introduce “A Rose for Emily” Vocabulary-Begin reading

May 2: Continue Reading and complete comprehension questions for “A Rose for Emily”

May 6: Discuss common theme in “A Lottery” and “A Rose for Emily”

May 8: Review for test

May 10: Test on short stories

May 14: Introduce “A Tell-Tale Heart” foreshadowing

May 16: Re-tell Poe’s story in modern times. Watch video clip

May 18: Groups’ performances of re-telling

May 22: Test on Poe/Introduce Children’s Book Project

May 28: Work on Children’s Book

May 30: Continue work on project. Due June 3.